

Subject: DO-IT wording for KDI (fwd)
Resent-Date: Sat, 15 May 1999 14:09:42 -0400
Resent-From: Geoffrey Fox <gcf@npac.syr.edu>
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Date: Mon, 10 May 1999 13:00:49 -0700 (PDT)
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CC: sherylb@cac.washington.edu

Following is a draft description of DO-IT involvement. Please edit as needed. We will be sending budget, budget narrative, bio, and current and pending support proposal forms to Heather tomorrow morning.

Thanks. Deb
(206) 685-6223

DO-IT will provide a project center in Seattle as a subcontract to a proposal submitted by Geoffrey Fox of Syracuse University to the National Science Foundation. DO-IT will make a unique contribution to the proposed project because of its ongoing work with a large group of high school, college, and professional individuals with disabilities who are interested in science, engineering, technology, and mathematics. In addition, DO-IT has developed an extensive network of contacts in K-12 schools throughout the State.

DO-IT will provide the project access to an active, diverse community of learners to test, customize, and apply a knowledge networks that are accessible to individuals with a wide range of disabilities. DO-IT's Technology Specialist, Dan Comden, and a part-time technology assistant assigned specifically to this project, will be trained on the technologies used in the project. They, in conjunction with Syracuse staff, will develop training sessions to be delivered to participants in the DO-IT program. Dan and the technology assistant will offer workshops and provide on-line and on site support to these participants. They will provide the Syracuse project staff with feedback from the project participants at this site and disseminate information through the DO-IT newsletter and World Wide Web site as well as conferences. DO-IT has a long history of developing accessible Web pages and will help assure that all Web-based project materials follow the guidelines of the Web Accessibility Initiative (WAI) of the World Wide Web Consortium. The fundamental outcome of the proposed research will be knowledge on how easy or difficult it is to create cross-disability-accessible knowledge networks, identify

barriers, and suggest strategies to overcome them.