Prior NSF Support

Co-Principal Investigator: Sheryl Burgstahler

- a. NSF Award: #HRD-9550003, amount: \$1,5000,000, period: 10/1/95-9/30/99.
- b. Title: DO-IT Extension
- c. <u>Summary of Results</u>: summer programs and Internet activities for students with disabilities, printed publications, videotapes, World Wide Web site, workshops, mentoring, conference presentations, participant tracking.

d. Publications:

- Burgstahler, S. E. (1998). Making Web pages universally accessible. Computer-Mediated Communications Magazine, 5(1).
- Burgstahler, S. E., & Comden D. (1998). World wide web. Creating a level playing field. Ability, 98(2), 56-59.
- Burgstahler, S. E. (1997). Teaching on the Net: What's the difference? <u>T. H. E. Journal</u>, 24 (9), 61-4.
- Burgstahler, S. E. (1997). Peer support: What role can the Internet play? <u>Journal of Information Technology and Disability</u>, 4(4).
- Burgstahler, S.E. (1997). New kids on the net: A tutorial for teachers, parents and students. MA: Allyn and Bacon.
- Burgstahler, S. E. (1997). College: You can do it! Closing the Gap, 16, 1.
- Burgstahler, S. E. (1997). Students with disabilities and the online classroom. In Z. Berg and M. Collins (Eds.), <u>Wired Together: The Online Classroom in K-12</u>, Volume I. Cresskill, NJ: M. Hampton Press, Inc.
- Burgstahler, S. E., Baker, L. M., & Cronheim, D. (1997). Peer-to-peer relationships on the Internet: Advancing the academic goals of students with disabilities. <u>National Educational Computing Conference</u> Proceedings.
- Burgstahler, S. E., & Comden, D. (1997). World wide access. Focus on libraries. Journal of Information Technology and Disability, 4, 1-2.
- Burgstahler, S.E., Comden, D., Fraser, B. (1997). Universal access: Designing and evaluating web sites for accessibility. <u>Choice 34</u>, 19-22
- Burgstahler, S. E. (1996). Creating an electronic community on the Internet.

 National Educational Computing Conference Proceedings.

- Burgstahler, S. E. (1996). How to create a successful electronic community on the Internet. <u>Proceedings: Technology and Persons with Disabilities, Eleventh Annual International Conference</u>. Northridge, CA: California State University.
- Burgstahler, S. E. (1996). Teaching science lab courses to students with disabilities. <u>Proceedings: Technology and Persons with Disabilities</u>, <u>Eleventh Annual International Conference</u>. Northridge, CA: California State University.
- Burgstahler, S.E. & Olswang, S. (1996). Computing and networking services for students with disabilities: How do community colleges measure up?

 <u>Community College Journal of Research and Practice</u>, 20(4), 363-376.
- Burgstahler, S.E. (1995). Distance learning and the information highway. <u>Journal of Rehabilitation Administration</u>, 19(4), 271-278.
- Burgstahler, S.E. (1995). Faculty facilitate research for students with disabilities. Council on Undergraduate Research Quarterly, 8-11.
- Burgstahler, S.E. (1995). Cooperative education and students with disabilities. Journal of Studies in Technical Careers, 15(2), 81-87.
- Burgstahler, S.E. (1995). Technology eases the transition to college for students with disabilities. <u>Learning and Leading with Technology</u>, 23(1), 39-41.
- e. <u>Data:</u> Summaries of survey data from participants including high school students with disabilities, mentors, parents, and instructors.